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ABSTRACT

This collection of papers examines the causal and contextual issues surrounding the emerging rash of student expulsions, suspensions, and dropouts; discusses legal restrictions that school personnel must consider when establishing and implementing student codes of conduct; and presents promising programs and practices to reduce the number of expulsions, suspensions, and dropouts. Papers include: "School Dropout Rates: Are We Sure They are Going Down?" (Richard Fossey); "Who Drops out and What Happens to Them?" (Stephen Lichtenstein and Jose Blackorby); "What's Happening to Our Children?" (Claudette McDonald Brown and Kathleen A. Birrane); "The Search for Reasonableness: Legal Issues in Student Discipline" (William G. Gordon); "Regulation of Specific Conduct" (Reed B. Day); "Ensuring Success for At-Risk Students at the High School" (Nancy Bell-Ruppert and Margaret J. Smith); "Designing an Effective In-School Suspension Program To Change Student Behavior" (John Sheets); "Class Teaches Students To Cope with Anger" (Linda Lumsden); "A Family Systems Approach to the Problem of Truancy" (Robert L. Sheverbush and Arlene F. Sadowski); "Evaluation of a High School Block Schedule Restructuring Program" (Thomas R. Guskey and Edward Kifer); and "Keeping Guns out of Schools" (Garry W. McGiboney). (Papers contain references.) (SM)

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